### COMPULSORY COURSES (please check 1 choice in each subject)

#### ENGLISH
- **ACADEMIC (ENG1D):** They read **at or above grade level**, can make connections between things and extrapolate to more abstract ideas. They can write coherent sentences and paragraphs, expand and support ideas and have **few** mechanical errors.

- **APPLIED (ENG1P):** They may be **slightly below, or just at grade level** in reading. They struggle with abstract ideas and making connections between ideas. They can write a coherent sentence, and a **basic paragraph**, but have trouble expanding on ideas and have **some** mechanical errors in writing.

- **ESSENTIAL (ENG1L1):** They read **below grade level** and would benefit from enhanced reading and writing strategies. They can write with a basic sentence structure most of the time.

#### MATHEMATICS
- **ACADEMIC (MPM1D):** These students enjoy math and may want a career in this field one day. They are **at grade level** and have strong numeracy skills and problem solving ability. They use mathematical formulas with ease, are comfortable using calculators, and can understand and interpret graphs. They can extrapolate and expand on their understanding in a variety of ways.

- **APPLIED (MFM1P):** They may be **slightly below, or just at grade level** in math. They can complete mathematical calculations and understand concrete concepts. They may struggle with abstract concepts.

- **ESSENTIAL (MAT1L1):** They are **below grade level** or working on a **modified program**. They can complete simple math calculations and may require support to be successful in math.

#### SCIENCE
- **ACADEMIC (SNC1D):** They are willing to **read independently**, able to read information texts and can extrapolate for meaning. They have **strong numeracy skills** and problem solving ability. They use mathematical formulas with ease, are comfortable using calculators, and can understand and interpret graphs.

- **APPLIED (SNC1P):** They are able to **read information texts and show understanding** of concepts. They have **some numeracy skills** and/or problem solving ability.

- **ESSENTIAL (SNC1L1):** They read **below grade level**. They can complete **simple math** calculations. They may struggle to follow and understand safety regulations. They are hands on learners.

#### GEOGRAPHY
- **IMMERSION (CGC1DF):** They have been in the Immersion program in elementary school.

- **ACADEMIC (CGC1D):** They develop **good understanding** of environmental issues, multiculturalism within a Canadian context and can extrapolate from this knowledge. They can calculate ratios, do distance conversions and graphs. They have the ability to make connections between the various aspects of geography and can communicate those ideas effectively.

- **APPLIED (CGC1P):** They develop a **general understanding** of environmental issues, immigration and multiculturalism within a Canadian context. They may have difficulty with mathematical calculations and graphing.

- **ESSENTIAL (CGC1P1):** They will develop an understanding of Canadian context through a hands on approach.

#### FRENCH
- **IMMERSION (FIF1D):** They have been enrolled in Immersion French. **Note:** Students wishing to continue in the Immersion French must choose this course as well as CGC1DF, PPL1OF, ALC1OF.

- **CORE (FSF1D):** They have had some French instruction. They read and write at a **moderate level or above** in French. They have some knowledge of a wider range of vocabulary and understand the concept of feminine and masculine.

- **LEARNING STRATEGIES (GLS1O):** Students whose Grade 8 teacher has recommended an alternative to French language Instruction.

#### HEALTH & PHYSICAL EDUCATION
- **CO-ED IMMERSION-FRENCH STUDENTS ONLY (PPZ3CF)** ☐ **GIRLS (PPL1OG)** ☐ **BOYS (PPL1OB)**

  This course equips students with the knowledge and skills they need to make healthy choices now and lead healthy, active lives in the future. Through participation in a wide range of physical activities, students develop knowledge and skills related to movement competence and personal fitness that provides a foundation for active living.

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**Grade 8 Teacher approval**
## ELECTIVE COURSES

Please number your choices in order of preference 1 to 6. Your first or second selection must be from the Arts.

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<thead>
<tr>
<th>COURSE</th>
<th>DESCRIPTION</th>
<th>ORDER OF CHOICE</th>
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<tbody>
<tr>
<td><strong>ART</strong></td>
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<tr>
<td>DRAMA (ADA1O)</td>
<td>This introductory drama course gives students a chance to explore the basic building blocks of theatre in a low-pressure environment. The focus is on collaboration, creativity and cooperation.</td>
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<tr>
<td>VISUAL ARTS (AVI1O)</td>
<td>Students will use a range of media, techniques and styles to create, analyse and interpret art.</td>
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<tr>
<td>MUSIC-INSTRUMENTAL (AMU1O)</td>
<td>This is an introductory instrumental music class in which students will learn to play a band instrument of their choice. Students are also introduced to basic theory concepts and to music appreciation. No musical experience necessary.</td>
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<tr>
<td>MUSIC-VOCALS (AMV2O)</td>
<td>This is an introductory vocal music class with a major emphasis on performance. Students will learn about proper vocal techniques and rudimentary theory concepts.</td>
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<tr>
<td><strong>BUSINESS</strong></td>
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<td>INTRODUCTION TO INFORMATION TECHNOLOGIES IN BUSINESS (BTT1O)</td>
<td>Students will develop skills in word processing, spreadsheets, databases, desktop publishing, presentation software, and website design.</td>
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<td><strong>TECHNOLOGY</strong></td>
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<tr>
<td>INTEGRATED TECHNOLOGY (TIJ1O)</td>
<td>Students will design and create products and/or provide services related to the various technological areas or industries, working with a variety of tools, equipment, and software.</td>
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**PARENT/GUARDIAN SIGNATURE**

Parent/Guardian ____________________________ Date ____________________________