



Area of Focus: Literacy
Overall Goal: 75% of focus students will develop the skills necessary to become effective readers by applying a range of inferencing strategies, before, during, and after reading using a variety of literary, informational, and graphic texts.

- Needs Assessment / Where Are We Now?**
- OSSLT 2016 pass rate for first time eligible students was 66%
 - 100/152 students who wrote and were successful on OSSLT, 11 were in Applied English
 - Students who were unsuccessful on the OSSLT received a score of 50% or less on 8 implicit, explicit and making connection reading questions and 2 organizing ideas and convention writing questions
 - Students who were unsuccessful on the OSSLT received a score of 50%-60% on 14 implicit, explicit and making connection reading questions and topic development and convention writing questions
 - Students who were successful and unsuccessful on the OSSLT struggled with implicit reading questions
 - The 11 students in Applied English who passed the OSSLT were not the students with the highest marked in ENG2P
 - The 9 students in Academic English who were unsuccessful on the OSSLT received marks in ENG2D between 65%-20%
 - Students with IEPs who used their accommodations when writing the OSSLT were more successful than those who didn't
 - Teachers observations of students in Applied English classes have a fixed mindset and give up when face with a challenging reading and/or writing questions
 - Teachers conversations with students indicate that students in both Applied and Academic English classes need to work on becoming more reflective, critical, and independent learners

PLAN	ACT	ASSESS	REFLECT
<p><i>PLAN: Needs Assessment Where are we now?</i></p> <p>1st CYCLE OF INQUIRY Starting June 29, 2017</p> <p>Based on the data above, complete an If/then statement for the first cycle of inquiry</p> <p>IF we identify and explicitly teach reading comprehension strategies before, during, and after reading, THEN 75% (9/12) of our Focus Students will be able to effectively use reading strategies, based on student-teacher co-constructed success criteria, to better construct meaning from the texts they read by November 17, 2017.</p> <p><i>If/Then Statement: Posted by October 10, 2017</i></p>	<p><i>ACT: Evidenced-Based Strategies/Action What are we going to do?</i></p> <p><i>Actions will be outlined in the first three learning team meetings through the "SIPSA Monitoring Template" and summarized here at the end of the cycle – November 17th.</i></p> <p>-Teachers and students will co-construct success criteria to ensure that they share a common understanding of what constitutes success in reading. -Success criteria will be used by teachers to provide descriptive feedback to students about what they are doing well, what needs improvement, and what specific steps they can take to improve their reading skills. Reference the ALERT Inferencing resource. -Students completed two OSSLT dialogue reading and response task.</p>	<p><i>ASSESS: Monitor/Gather Data How are we doing? What evidence do you have?</i></p> <p><i>Data Gathering will be outlined and collected in the first three learning team meetings through the "SIPSA Monitoring Template" and summarized here at the end of the cycle – November 17th</i></p> <p>-Teachers are aware and are trying to hone in on how to best teach students to understand what they read using a variety of reading strategies. -Teachers are beginning to use where our focus students are in their learning to inform next intentional moves. -Teachers are starting to co-construct success criteria with students and seeing the benefits of how it can move student learning forward and to guide specific feedback.</p>	<p><i>REFLECT: Analyze/Reflect How did we do? Where to next?</i></p> <p><i>Reflections of Learning Teams work for cycle one will be summarized here at the end of the cycle by November 17th and posted on Insite</i></p> <p>-Teachers are going to refine success criteria to include inferring before, during and after reading strategies. -Teachers will continue to use think alouds to make inferencing visible. -Teachers will use an "I read, I think, therefore..." graphic organizer to explicitly teach students to inference.</p> <p>http://www.edugains.ca/resourcesLiteracy/CE/7-12/ALERT/ReadingALERT_8X11.pdf</p>

	<p>-Through conferencing, teachers and students used success criteria to monitor, adjust and reflect on their own progress, to become more independent in their learning.</p>		
<p>2nd CYCLE OF INQUIRY Starting November 20, 2017 <i>Complete this section with any new data from your 1st Cycle of Inquiry.</i></p> <p><i>If/Then Statement: Posted by December 1, 2017</i></p> <p>IF we identify and explicitly teach inferencing strategies before, during, and after reading, THEN students will be able to use inferencing skills effectively and independently with a variety of text.</p>	<p><i>Actions will be outlined in the three learning team meetings through the "SIPSA Monitoring Template" and summarized here at the end of the cycle on March 9th, 2018</i></p>	<p><i>Data Gathering will be outlined and collected in the three learning team meetings through the "SIPSA Monitoring Template" and summarized here at the end of the cycle on March 9th, 2018</i></p>	<p><i>Reflections of Learning Teams work for cycle two will be summarized here at the end of the cycle on March 9th, 2018, and posted on Insite</i></p>
<p>3rd CYCLE OF INQUIRY Starting March 19, 2018 <i>Complete this section with any new data from your 2nd Cycle of Inquiry</i></p> <p><i>If/Then Statement: Posted by March 30, 2018</i></p>	<p><i>Actions will be outlined in the three learning team meetings through the "SIPSA Monitoring Template" and summarized here at the end of the cycle by June 15th, 2018.</i></p>	<p><i>Data Gathering will be outlined and collected in the three learning team meetings through the "SIPSA Monitoring Template" and summarized here at the end of the cycle by June 15, 2018.</i></p>	<p><i>Reflections of Learning Teams work for cycle two will be summarized here at the end of the cycle by June 15th, 2018, and posted on Insite</i></p>